

**EDCP108N (0101), Monday 10:00 – 11:00 a.m.  
Fall Semester, 2017, at the Nyumburu Cultural Center (Room 0120)**

INSTRUCTORS: Dr. Ronald Zeigler and Mr. Solomon Comissiong

TELEPHONE: (301) 314-7760 (301) 314-8439

E-MAIL: [nyumbz@umd.edu](mailto:nyumbz@umd.edu) [solomon@umd.edu](mailto:solomon@umd.edu)

Office Hours: By Appointment

### **COURSE DESCRIPTION**

College and Career Advancement for: Concepts And Skills from A Black Perspective – Diversity Issues and Academic Strategies for Success.

### **COURSE GOALS**

- To foster positive attitudes and behaviors that will improve academic success at the University of Maryland, College Park.
- To teach students effective interpersonal skills and academic behaviors needed to succeed in higher education.
- To encourage students to participate in career exploration as an essential part of the acquisition of a college education.
- To establish the Nyumburu Cultural Center as a place where students can receive assistance in social, academic, and cultural areas.
- To assist students in the understanding and development of attitudes that can facilitate scholarly engagements.
- To understand student activism, scholarly participation, and cultural involvement as visions for academic excellence.

## REQUIRED TEXTS

Martin Marger, *Race and Ethnic Relations: American and Global Perspectives* (7<sup>th</sup> Edition), Wadsworth Publishing Company, 2005. [See page 7 for websites to purchase book]

Walter Pauk and Ross J.Q. Owens, *How to Study in College*(10th Edition), Cengage Learning publishing / Wadsworth Publishing, 2010.

## IMPORTANT CAMPUS WEB SITES

[www.nyumburu.umd.edu](http://www.nyumburu.umd.edu)

[www.umd.edu](http://www.umd.edu)

[www.testudo.umd.edu](http://www.testudo.umd.edu)

[www.irpa.umd.edu](http://www.irpa.umd.edu)

<http://www.umd.edu/catalog/index.cfm/show/content.section/c/47/ss/522/s/527>

## COURSE OUTLINE

In addition to textbook materials, the course will involve class discussions. Students will be assigned written and oral reports, and a project. Students are expected to learn about campus resources and student organizations, and also participate in campus events related to diversity, as the Rise Above Isms Workshops, Lectures by visiting scholars, student organizational meetings, etc. Extra Credit Campus Events will be announced accordingly. Supplemental materials will be distributed as needed throughout the semester.

## GRADING SYSTEM

Your grade will be based on the following:

1. Oral and written Assignments - 30%  
(i.e., Utilization of academic services and student organizations, knowledge of campus resources, effectiveness in completing time management exercises and techniques.)
  
2. Class Assignments 20%

- |  |     |
|--|-----|
| 3. Quizzes                               | 25% |
| 4. Usage of Student and Campus Resources | 15% |
| 5. Class Participation & Attendance      | 10% |

**Note:** Class attendance and participation are important to your grade. Attendance can be a determining factor if your grade is on the border line.

Visit and utilize academic support office(s) on campus, or join a student organization. Prepare a presentation on a department/organization (i.e., location, what services are provided, target population, hours, etc.) Prepare a 3-5 page **typed** final paper. (**Due no later than Monday, December 11, 2017**).

### **WEEKLY SCHEDULE**

#### **Week 1 – August 28**

- A. Instructor and Student Introductions.
- B. History of Black Male Initiative.
- C. Summary History of diversity at the University of Maryland.
- D. Course Expectations and Grading.
- E. Role of Black & Multicultural Centers.
- F. Race, Resistance & Diversity. (Contemporary Social Issues)

#### **WEEK 2 – September 4, (Labor Day HOLIDAY) NO CLASS**

#### **WEEK 3 – September 11**

- A. Student Involvement & Time Management.
- B. Introduction to campus resources assignment.
- C. Nyumburu web page (<http://www.nyumburu.umd.edu>).
- D. Cultural Movements as diversity initiatives (e.g., Political Rap, Spoken Word, etc.)
- E. Looking Inside Yourself.

- F. The Impact of Corporate media.
- G. REFERENCES: Issues of Diversity: Strategy Plan For Diversity at the University of Maryland.

Readings: Walter Pauk, How To Study In College, Chapters 1 - 2.

#### **WEEK 4– September 18 (QUIZ #1)**

- A. Preparing for Academic Success.
- B. Day Study 2. Study Schedule 3. Assignment Due.
- C. Links to Better Education – Cultural explorations.

Readings: Walter Pauk, How To Study In College, To Be Determined.

#### **WEEK 5 – September 25**

##### **Visiting Presentation: Ms. Pamela Allen, Program Director, University Career Center and the President’s Promise**

- A. Career Center Programs.
- B. Internship, Co-Op Opportunities, and Graduate/ Professional School Applications.
- C. Career Center Literature.

#### **WEEK 6 – October 2**

- A. Time Schedules Distributed for time Management Exercise(s).
- B. EDCP108N “Class Exercises”, Diversity Role Play.
- C. Study Skills – Time Management.
- D. Spending Study Time Wisely.
- E. Learning Lectures.
- F. Study Skills, the Great Equalizer.
- G. Independent Learning.

Readings: Martin N. Marger, Race & Ethnic Relations, Ethnic Stratification: Power & Inequality. Pages 34 – 61. Walter Pauk, How to Study In College, To Be Determined.

### **WEEK 7 – October 9**

- A. Learning with the Computer.
- B. Identifying your School's Library and Computer Resources.
- C. Using your computer as an Aid to Becoming a better student.
- D. Learning: Internet, Library Databases, Software Packages.
- E. Research Tools, Research Ports, Citation, Tools and World Cat.
- F. **Note: Class will meet in McKeldin Library (Room – To be announced)**

Readings: Walter Pauk, How To Study In College, To Be Determined.

### **WEEK 8 – October 16 (Quiz# 2)**

- A. Views on Academic Success (e.g., Fail of Failure, Perfectionism).
- B. Black Male Identity and Philosophical Perspectives (i.e., Nihilism, Fatalism, Academic Excellence, Professional Athletics, and aestheticism).

Readings: Martin N. Marger, Race & Ethnic Relations, Ethnic Stratification: Power & Inequality. Pages 34 – 61.

Walter Pauk, How To Study In College, To Be Determined.

### **WEEK 9 – October 23**

- A. Student Resources and Organizations, B. (GPA Management & Learning Devices)
- B. UMCP GPA Calculator.
  - 1. The food-body connection.
  - 2. Remembering with Mnemonics.
  - 3. External vs Internal Distraction.
  - 4. Career Center

Readings: Current and Future Issues of Race and Ethnicity in the United States  
Martin Marger, Page 379 - 405.

Walter Pauk, How To Study In College, To Be Determined.

**WEEK 10 – October 30**

- A. Exam taking for Academic Success.
- B. Types of Exams (e.g., Essay, Short Answer, Multiple Choice, Take-Home).
- C. Exam Preparation (2-3 hours per credit)  
Readings: Current and Future Issues of Race and Ethnicity in the United States  
Martin Marger, Page 379 – 405  
Walter Pauk, How To Study In College, To Be Determined.

**WEEK 11– November 6 (Quiz# 3)**

- A. Reading for Success.
- B. Understanding and using key concepts.
- C. SQRRR (Survey Question Read Recite Review) Solution SQRRR.
- D. Methods of Reading Comprehension for various academic courses  
Readings: Ethnicity in the United States, Foundations of the American Ethnic Hierarchy, Martin N. Marger, Pages 134 – 166.  
Walter Pauk, How To Study In College, To Be Determined.

**WEEK 12 – November 13**

- A. Understanding Reading and Writing Concepts for Success – Continued.  
Reading: Ethnicity in the United States, Foundations of the American Ethnic Hierarchy, Martin N. Marger, Pages 134 – 166.

**WEEK 13 – November 20**

- A. REFERENCES: Class Handouts, Marger (To Be Determined).
- B. Civic Engagement on Campus and Beyond.  
Reading: Ethnicity In The United States (Continued), Martin N. Marger, pp. 187 – 194, pp. 205 – 218, pp. 241 – 247, pp. 294 – 300, pp. pp. 333 – 340, pp. 372 - 377.

**WEEK 14 – November 27**

- A. Issues of Diversity: Physical Disability, Race, Sexuality, Religion etc.
- B. REFERENCES: Campus Departments, Becoming Solutions Oriented.  
Reading: Ethnicity In The United States (Continued), Martin N. Marger,  
pp. 187 – 194, pp. 205 – 218, pp. 241 – 247, pp. 294 – 300, pp. pp. 333 – 340,  
pp. 372 - 377.

**WEEK 15– December 4 (Quiz #4)**

- A. Issues of Diversity: Physical Disability, Race, Sexuality, Religion etc.
- B. REFERENCES: Campus Departments, Becoming Solutions Oriented.  
Reading: Ethnicity In The United States (Continued), Martin N. Marger,  
pp. 187 – 194, pp. 205 – 218, pp. 241 – 247, pp. 294 – 300, pp. pp. 333 – 340,  
pp. 372 - 377.

**WEEK 16– December 11**

- A. Issues of Diversity: Physical Disability, Race, Sexuality, Religion etc.
- B. REQUIRED: IN CLASS PRESENTATION -- CAMPUS RESOURCE REPORT**
- C. CAMPUS RESOURCE REPORTS DUE.**
- D. Summary and Review for Academic Success.

**NOTE: INSTRUCTORS RESERVE THE RIGHT TO MAKE ANY CHANGES IN THE TOPICS OR SCHEDULING OF TOPICS AS CIRCUMSTANCES MAY DICTATE.**

**SYLLABUS DATE: August 28, 2017**

### **Websites for Ordering Books:**

**Book 1** – Race and Ethnic Relations: American and Global Perspectives, 7<sup>th</sup> Edition, Wadsworth Publishing Company, 2005.

1. [https://www.amazon.com/Race-Ethnic-Relations-American-Perspectives/dp/0495003689/ref=sr\\_1\\_2?ie=UTF8&qid=1471967879&sr=8-2&keywords=0495003689](https://www.amazon.com/Race-Ethnic-Relations-American-Perspectives/dp/0495003689/ref=sr_1_2?ie=UTF8&qid=1471967879&sr=8-2&keywords=0495003689)
2. <http://www.bigwords.com/search/get-prices/?cache=f137ab74591e96a8a47a18429f52053c>
3. <http://www.textbookrentals.com/prices/9780495003687-race-and-ethnic-relations-american-and-global-perspectives-7th-edition>
4. <http://product.half.ebay.com/Race-and-Ethnic-Relations-American-and-Global-Perspectives-by-Martin-N-Marger-2005-Hardcover-Revised/45028182&cpid=1288374113>
5. <https://www.cheapesttextbooks.com/IM/?keyval=0-495-00368-9&submit=1>
6. <http://www.bookfinder4u.com/ISBNSearch.aspx?isbn=0495003689&mode=direct>
7. <https://www.valorebooks.com/textbooks/race-and-ethnic-relations-american-global-perspectives-7th-edition/9780495003687>
8. <http://www.abebooks.com/servlet/SearchResults?isbn=0495003689&sts=t>
9. <http://www.affordabook.com/results/0495003689>
10. <http://www.chegg.com/textbooks/race-and-ethnic-relations-7th-edition-9780495003687-0495003689?trackid=65794c70&strackid=477e3948>



**Book 2** - How to Study in College, 10th Edition, Walter Pauk and Ross J.Q. Owens,  
Cengage Learning publishing / Wadsworth Publishing, 2010.

1.

[https://www.amazon.com/How-Study-College-Walter-Pauk/dp/1439084467/ref=sr\\_1\\_3?s=books&ie=UTF8&qid=1498073245&sr=1-3&keywords=HOW+TO+STUDY+IN+COLLEGE](https://www.amazon.com/How-Study-College-Walter-Pauk/dp/1439084467/ref=sr_1_3?s=books&ie=UTF8&qid=1498073245&sr=1-3&keywords=HOW+TO+STUDY+IN+COLLEGE)

2.

<http://product.half.ebay.com/How-to-Study-in-College-by-Walter-Pauk-and-Ross-J-Q-Owens-2010-Paperback/77830104&tg=info>

3.

<https://www.cheapesttextbooks.com/subjects/How-to-Study-in-College-9781439084465.html>

4. <http://www.bookfinder4u.com/IsbnSearch.aspx?isbn=1439084467&mode=direct>

5.

<https://www.valorebooks.com/textbooks/how-to-study-in-college-10th-edition/9781439084465>

6. <http://www.affordabook.com/results/1439084467>